

# Muslim Indians

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**Struggle for Inclusion**

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# Appendixes

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# Appendix 1:

## Study Framework of Inquiry

The following Framework of Inquiry was distributed to focus groups and interview subjects as part of the Stimson Center/Institute of Peace Studies and Conflict Resolution Study to gauge the status, welfare, security, and concerns of Muslim Indians.

### **What are the principal concerns of Muslim Indians today?**

- Which of the following is most important?
  - Politics
  - Employment, economic status, and welfare
  - Public services
  - Security
  - Rule of law
  - State institutions
  - Religious freedom
  - Culture
  - Attitudes of non-Muslims
  - Issues within the community, including varieties of opinion and debates
- What are the main concerns in these areas?
- Can these concerns be answered through existing institutional, political, and social channels? If so, which channels? If not, what are the alternatives?
- How does the Muslim experience vary between regions?

### **Demographic trends among Muslim Indians**

- How are Muslim localities and population centers changing?
- Where are Muslims moving within India?
- Economic, political, and cultural impacts of migration overseas

### **Politics**

- Is there a unified Muslim voice in Indian politics?
- What are the main ideas in strategies for Muslim empowerment?
- What coalitions with non-Muslims have been tried, and which have worked?

### **Economics**

- What is the state of employment opportunity?
  - In the public sector?
  - In the private sector?
- What is the fate of artisans?
- What other business concerns are there in the Muslim community?
- What is the state of the informal sector?
- Are there concerns about the availability of credit to Muslims?
- What issues of discrimination in employment or business opportunity are of concern?

### **Security and rule of law**

- Mob violence against Muslims
- Role of the police
- Role of the courts
- Problems within the community

### **Education**

- What concerns are there about educational opportunity?
- What concerns are there about educational quality?
- Are there concerns about anti-Muslim bias in curriculum and instruction?
- What are evolving attitudes to education in the Muslim community?

### **Gender**

- What trends and developments are seen in female education and employment of women?
- How significant a concern is the status of women?

### **Leadership and institutions in the Muslim Indian community**

- Who are leaders and opinion shapers?
- Who speaks for the Muslim community?
- What are the respective roles and importance of religious, political, and intellectual activists?
- What are the significant divisions within the community?

### **Culture, identity, intellectual, and ideological trends**

- Religion, caste, class, regional, and language identities
- Urdu education and press
- Uniform Civil Code and Personal Law
- *Sharia* in a non-Muslim majority society
- The *Ummah*
- Recent trends in thinking about fundamentalism, militancy, and political violence